

Women's History Month



Theme: Faces of Diversity, Equity, and Inclusion

Student Award Criteria	Faculty/Adjunct Award Criteria	Staff Award Criteria
<ul style="list-style-type: none"> • Demonstrated Commitment: The student actively promotes diversity, equity, and inclusion on campus. • Leadership: The student has shown leadership in organizing or participating in activities related to diversity and inclusion. • Advocacy: The student has advocated for marginalized communities and contributed to a more inclusive campus environment. • Collaboration: The student has worked collaboratively with others to create a more inclusive community. • Impact: The student's actions have positively impacted the campus's diversity and inclusion efforts. 	<ul style="list-style-type: none"> • Inclusive Teaching: The faculty and adjunct faculty members have demonstrated a commitment to inclusive teaching practices that value diverse perspectives and engage all students. • Research or Work Contribution: The faculty or adjunct faculty member's research or work has significantly contributed to advancing diversity, equity, and inclusion within their discipline. • Mentorship: The faculty and adjunct faculty member has been an exemplary mentor, providing guidance and support to underrepresented students and colleagues. • Leadership: The faculty and adjunct faculty members have shown leadership in promoting diversity and inclusion initiatives on campus or in the workplace. • Impact: The faculty and adjunct faculty member's efforts have resulted in a positive and lasting impact on the campus or within the community's diversity and inclusion landscape. 	<ul style="list-style-type: none"> • Diversity Initiatives: The staff member has played a significant role in implementing or supporting diversity initiatives within the institution. • Inclusive Practices: The staff member has contributed to creating an inclusive work environment through policies or practices. • Collaboration: The staff member has collaborated effectively with colleagues and students to promote diversity and inclusion. • Innovation: The staff member has introduced innovative ideas or practices that foster diversity and equity. • Community Engagement: The staff member has actively engaged with the broader community to promote diversity and inclusion.