



**Dr. Patience Ebuwei, RHIA, DBA, MPH, CEP**  
**Tel: (W) 4109513169**  
**E-Mail (s): [Pebuwei@coppin.edu](mailto:Pebuwei@coppin.edu)**

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### **Certifications**

Registered Health Information Administrator (RHIA) April 2014  
OLC Online: Online Teaching Certificate Program August 2020- October 2020  
Blackboard Certified Practitioner Designing, Digital Teaching December 2021

**Continue Education Training: The College of St Scholastica**  
Ethical Leadership (MOOC):

March 3<sup>rd</sup> – 24<sup>th</sup> 2019

### **EMPLOYMENT HISTORY**

**Coppin State University**

**August 15<sup>th</sup>, 2018 -January 15<sup>th</sup>, 2019.**

**Interim Chair of the Health Information Management Department**

- Managed and coordinated the affairs of the health information management department
- Update and align HIM Strategic Goals with CHP Goals
- Led team in the development of the HIM Junior and Senior budget for V-lab and RHIA exam bundle.
- Presented Junior and Senior V-Lab budget and RHIA bundle proposal in CHP faculty meeting
- Assisted students in transferring from community college to the HIM department.
- Coordinated HIM departmental meetings
- Held advisory board meetings
- Advisement of both the program chair students and my students.

**Assistant Professor**

**February 4<sup>th</sup>, 2017 -present**

Participate as a member of the university community and student advisement. Teach Core HIM courses, developed a new syllabus for HIM 417 and HIM 403 syllabi that align with CAHIIM requirements. Including a new syllabus for orientation to Health Science Course. Delivery of both face-to-face and online courses through distance-learning, using classroom instructional tools, materials, as well as blackboard virtual collaboration. Develop/implement open educational resources (OER) in orientation to health science course (HSC 101) and HIM 417 an applied research course.

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- **Medtech College** **March 2015 to August 2016**

### **HIT Instructor**

Educate students on subject matters in the field of health information technology; including performance improvement, quality assurance, electronic medical record, introduction/strategic analysis of health information management, healthcare laws, and ethics, reimbursement methodologies wells as syllabus development.

- **National Institute of Aging (Kelly Govt. solution).** **Aug 2015 – Nov 2015**

### **Health Information Specialist**

Oversees participant's health information in a hybrid format; responsible for scanning/indexing of all weekly participants information in an electronic system including filling of all the weekly Baltimore Longitudinal Study of Aging (BLSA) participants' data in alphabetical order. Responsible for the collection of research data, including validating participants' health information in a database. In charge of updating participant's demographic information in the Patient Admission System (PAS), including retrieval protocol files for researchers and nurses in addition to generating correspondences and letters to participants

- **Genesis Skilled Nursing and Rehabilitation** **March 2014 –August 2015**

### **Health Information Coordinator**

Manage all activities in the Health information department that pertain to patient information. Ensured Federal and State compliance standard laws about patient medical records. Applied health care laws in the release of information, state regulations, and archiving of medical records. Implemented qualitative and quantitative analysis of medical records, conducted periodic medical record audit of open and closed medical charts. Oversee' all scanning of medical records, including the release of patient information in their medical record.

### **Skills**

- Curricula, course content, course materials development
- Bloom's taxonomy application to quizzes, exams, case studies, and research methods
- Exams and course description writing
- Syllabus development
- Certification exam Item writer
- Reviewer
- Exam content development

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- Comprehensive knowledge of HIM subject matters
- Develop an instructional plan for syllabus/course(s) that meets college and department standards
- Revision of syllabus to meet accreditation standards

### **EDUCATIONAL ACCOMPLISHMENTS**

- Graduated with from University of Maryland Global Campus
- Graduated with 3.6 G.P. A. from New York Medical College
- Dean list Candidate with Cumulative Grade Point Average (G.P.A) of 4.00 for Senior year for both semesters at Coppin State University
- Leadership Award from the Chairperson of the Health Information Management Department at Coppin State University (2012)

### **Volunteer Services for HIM Professional body**

- Secretary of MdHIMA 2016 -2019
- AHIMA (Re-imaging workforce group) 2017-2018
- AHIMA (CEE workgroup) 2018 – 2019
- MdHIMA quarterly business meeting assistant coordinator 2017- 2018
- MdHIMA QBM Education Committee Co-chair 2018 – 2019
- AOE/FDI session coordinator (California) (August 2017)
- MdHIMA delegate 2019 - 2021
- CEE AOE Program Committee workgroup March – December (2021)

### **Volunteer/Community Services**

- Secretary - Student Health Information Management Association (SHIMA) the academic year 2011 – 2012
- **Instructor:** DCHIMA- RHIA/RHIT Prep Class (Domain II: Information Protection: Access, Disclosure, Archival, Privacy, and Security). 2016

### **P-TECH Dunbar Mentor** 2017 - 2018

- Advisory board member (CCBC) 2017 – Present
- **Connecting Ladies Across Campus CLAC (CSU)** 2018 – 2019
- BEMA NA survey implementation workgroup Jan - August 2020
- BCHD (HPG) member 2020 – current
- BCHD Health Policy sub-group 2021 – current

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Student Health Information Management (SHIMA) Faculty adviser	2017 – 2020
Student Health Information Management (SHIMA) Faculty adviser	2021 – current
RHIA Exam Domain summer review sessions for new HIM graduates	2018 & 2019
RHIA Summer Certification Review Session	June- July 2021
Credit for Prior learning reviewer	2020 – current

**AFFILIATION/MEMBERSHIP**

- MdHIMA 2011 – Current
- AHIMA 2011 – Current
- IFHIMA 2019 – Current
- Alumni Coppin State University 2012 – Current
- Alumni New York Medical College 2015 – Current

**Reviewer**

MERLOT (Multimedia Educational Resources for Learning and Online Teaching)	2020- Current
International Journal of eSports Research (IJER)	March 2021, – current
Health Information Management Peer Reviewer for CAHIIM	July 28 <sup>th</sup> , - current

**Assembly of Education Conference Content Reviewer**

Reviewed Assembly of Educator conference presenter’s submissions	June – July 2021
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**Conference Moderator**

<b>AOE Conference Moderator</b>	July 26 <sup>th</sup> - 27 <sup>th</sup> , 2021
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**Professional Exam Content Developer**

RHIA exam content developer (S.M.E.)	Feb 17 <sup>th</sup> – 19 <sup>th</sup> , 2020
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**Conference Presentations**

ICHE (Barbados)	October 29 <sup>th</sup> , 2018.
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Transforming Stem: Innovative Health Information Management Student Practicum to address Global Emergency Preparedness:

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Regional OER Forum Towson University

September 20, 2019

The Magic of Student Learning and Participation: What Does the Evidence Show: M.O.S.T.

19th IFHIMA International Congress Dubai: Empowering HIM Professionals Global Voice: Nov 2019

A Global Perspective: Mortality Data Analysis in HIM Education.

8<sup>th</sup> Annual research Conference: Coppin State University.

Nov 17<sup>th</sup>, 2021

Mentoring as a way of advancing tenure and promotion in higher education institutions in the United States: A systematic review.

A shaky ground for HBCU's: Predicting sustainability for historically black colleges through student retention: A systematic review.

### **Presentation**

Professional Ethics: Maryland health Information Association

October 2020

Barbados Community College: The Role of HIM Professional in the COVID-19 Pandemic (US

Perspective):<https://drive.google.com/file/d/1892wQLDkflkWwww3UW6axGWZRhs8H49t/view> Feb 12<sup>th</sup>, 2021

Health Information Professional Week (HIP week): Celebrate the impact that Health Information Professionals have on the quality of patient care around the globe. As COVID-19 has shown, health data and your work are more important than ever.

April 21<sup>st</sup>, 2021

### **Publication**

Shah-Nelson, C., Mayo, E. A., & Ebuwei, P. (2020). Capacity-Building for Sustainability: A Cooperative K-12

Regional Education Service Provider Case Study. *International Journal of Technology-Enabled Student*

*Support Services*, 10(1), 40–55.

### **THESIS UNPUBLISHED:**

Ebuwei, P. (2015). The Peril of substance use disorder among the female population in Maryland, United States, with Public Health Implications. (Unpublished master's thesis). New York Medical College, Valhalla, N.Y.